

Littera Public school

English class – 6

Chapter – 5

A Different kind of School

Learning Outcomes :-

- Read texts with comprehension locate details and grasp the main idea
- Infer the meaning of unfamiliar words by reading the main context
- Engage in meaningful discussions with teacher/ peers on a range of topics

About the author :- Edward Verrall Lucas, widely known as E. V. Lucas or Lucas, is the author of the lesson "A Different kind of School". He was born in London on June 11, 1868. He had several roles to play in the field of literature. He was a poet, essayist, novelist, travel writer, publisher, critic, biographer, and editor. Lucas is known for his prolific works. In an interesting observation made by a fellow writer, 'Lucas must have written more words than he had ever spoken in his entire life'. It doesn't mean that he spoke less, but that he wrote more. He has authored and published more than 150 books, of which 30 are collections of essays, 12 are novels, and 15 are travel books.

Summary of the story :- It is a story which revolves around a unique school where the main aim is to teach children how to sympathize with others and be helpful. The writer of the story has heard a lot about Miss Beam's school. So, he decides to give it a visit. Upon reaching there, he notices that a saw with bandage covered eyes is being led cautiously by a little boy between the flower bed. He finally meets Miss Beam who explains her teaching methods. She tells him that her main aim of teaching in this school is to help children become more kind and thoughtful. He looks out a window and it pains his heart to see a field full of happy children but not healthy ones. Two girls have a bandage on their eyes while one is watching the others play as she is on crutches. However, to his surprise, Miss Beam tells him that the girl with the crutches is not lame. Similarly, the one with bandaged eyes does not have trouble in her eyes. In order to help her children appreciated and understand the less-fortunate, the school makes them share in their misfortune. So, they are made lame or

their eyes are covered so they can realize the true essence of the misfortune. Similarly, she tells other children to help them out. Thus, each term, every child has one blind, one lame, one injured, one dumb and one deaf day. Everyone plays this 'game' at school. Miss Beam asks the author to spend some time with the girl having a bandage on her eyes. The author finds out that the girl appreciates the help she got from the other children. Thus, it makes her strive to become a better person and help out others. The girl tells the author how being blind for a day is the hardest thing to do. It is because movement becomes difficult and they always have to worry about getting hurt. They keep dodging things which are not even there. Then, the writer goes for a short walk with the girl. After that, he realizes that he has become ten times more thoughtful. Moreover, he also realizes that describing things to people brings him great pleasure.

Conclusion of A Different Kind of School Summary- A Different Kind of School Summary teaches us how apart from education, we must also learn how to be respectful of others. Moreover, we must always help out the specially-abled people and be compassionate towards them. Finally, we must be grateful for what we have and make the most of it.

Hard words and their meanings :-

1. A great deal (adj)- a lot
2. Arrive (v)- reach पहुँचना.
3. In sight (N)- visible
4. Bandage (N)- पट्टी
5. Lead (v)- guide
6. Jolly (adj) -happy.
7. Difficulty (N) -trouble समस्या.
8. Crutch (N) -बैसाखी
9. Hopeless (adj)- disappointing.
10. Cripple (N)- Disabled अपंग
11. Term (N) semester -सत्र , भाग.
12. Deaf (adj) -unable to hear बहरा.
13. Injured (adj)- Wounded.
14. Dumb (adj) -unable to speak

