

**1. Why do you think the writer visited Miss Beam's school?**

Ans: The writer had heard much about Miss Beam's new teaching method. So he visited her school to see the new play-way method personally.

**2. What was the 'game' that every child in the school had to play?**

Ans: Every child in the school had to play the role of being blind, deaf, dumb, injured and lame once in a term. It was a sort of game and training.

**3. Each term every child has one blind day, one lame day ...". Complete the line. Which day was the hardest? Why was it the hardest?**

Ans: " one injured day and one dumb day." Being blind was the hardest day. The student felt that he/she was going to be hit by something every moment.

**4. What was the purpose of these special days?**

Ans: The purpose of these special days was to give the children a personal taste of misfortune. They learnt to help the needy in society. Such training made them good citizens.

**LONG ANSWER TYPE QUESTIONS****1. In what respect was Miss Beam's school different from others?**

Ans: Miss Beam ran a school. But it was very different from others. The children were taught how to spell words, do sums and write. The teacher taught to them interesting lessons. But the real aim of the school was to make children sensitive and good citizens, kind and responsible. They were given practical training to develop such a character.

**2. What did Beam's school aim to teach? Why?**

Ans: Miss Beam's school was a training ground to turn out good citizens. Bookish knowledge intends to know what is right and what is wrong. But Miss Beam's school aimed at developing the habit to help the blind, the lame and the needy

**3. Which incident made the visitor to the school ten times more thoughtful than ever?**

Ans: The narrator had heard a lot about the unique method of teaching in

Beam's school. At first, he saw a blind girl being led out. Then he saw a lame boy. He thought that the students were not at all healthy and active. But soon he came to know that that they were just acting to be blind, lame, crippled etc. Meanwhile, he was asked to lead a blind girl around. The blind girl asked him many questions. And he had to apply his brain to describe people and things. He realised that he had become ten times more thoughtful than ever.

**4. Put these sentences from the story in the right order and write them out in a paragraph. Don't refer to the text.**

- I shall be so glad when today is over.
- Having a leg tied up and hopping about on a crutch is almost fun, I guess.
- I don't think I'll mind being deaf for a day — at least not much.
- But being blind is so frightening.
- Only you must tell me about things.
- Let's go for a little walk.
- The other bad days can't be half as bad as this.

Answer:

Let's go for a little walk. Only you must tell me about things. I shall be so glad when today is over. The other bad days can't be half as bad as this. Having a leg tied up and hopping about on a crutch is almost fun, I guess. I don't think I'll mind being deaf for a day — at least not much. But being blind is so frightening.

