



LITTERA PUBLIC SCHOOL

CLASS – 3

ENGLISH

CHAPTER – 8

THE DREAM CATCHER

Learning Outcomes :-

- Comprehend the extract and read it aloud with fluency and expression
- Learn new words and their meanings
- Draw from personal experiences or real life situations
- Learn the use of Modals

About the Author :-

ROALD DAHL, the renowned children's author, was born on 13th September 1916. He began his career by writing short stories for children and later went on to write books that have become classics.

Theme of the Poem :-

One night, Sophie sees The BFG blowing good dreams into the windows of children. The BFG then takes her from her window and they travel all night long. Sophie eventually realizes The BFG isn't going to eat her; he is just taking her to his home in Giant Country. Since The BFG speaks in gobblefunk, sometimes his words come out sounding strangely, but Sophie thinks he speaks beautifully. The BFG and Sophie soon become great friends. Sophie tells The BFG that no one will miss her at the orphanage.

- **Hard Words** :-

friendly
suitcase
empty
swirling
mist
disappearing
colossal
swivel
pounced
swishing
grabbed
tipped
absolutely
whispered
tottler
swarm
anguish
fury
distressed
icicles
creeping
riddled
blob
wiggling
finished

- **Word meanings** :-

1. swirling :- moving in a twisting or spiralling pattern
2. colossal :- very large
3. swivel :- turn to one side

4. pounced :- jumped forward
5. swishing :- the movement made by something moving quickly
6. winksquiffler :- a wonderful dream
7. phizzwizard :- the best kind of dream a person can have
8. tottler :- toddler; a young child
9. swarm :- a large number of people or things
10. trogglehumper:- a nightmare
11. fury :- extreme anger
12. anguish :- unhappiness
13. distressed :- sorrowful
14. curdbloodling :- blood- curdling; terrifying; scary
15. bogthumper :- a nightmare
16. icicles :- pieces of ice
17. creeping :- moving slowly
18. grobswitcher:- the worst nightmare
19. exasperated :- very annoyed
20. riddled :- mixed; filled
21. blob :- drop of something
22. wiggling :- moving with small fast movements
23. rumpedumpus :- rumpus; to make a lot of noise
24. cockatootloo :- a kind of animal in gobblefunk language
25. foglefrump :- a kind of animal in gobblefunk language

Present Tense

Past Tense

Blow

Blew

Open

Opened

Take

Took

Stand

Stood

See	Saw
Swing	Swung
Cry	Cried
Wake	Woke

- **Synonyms** :-

Giant – colossal, gigantic
Empty – vacant, blank
Thrill – enjoyment, joy
Screaming – yell, howl
Violently – crazy, cruel
Upset – bothered, distressed
Thrashing – bashing, battering
Surprise – amazed, astonished
Intently – arduously, amain
Orphan - foundling, stray

- **Antonyms**:-

Giant – dwarf, miniature
Empty – full, worthwhile
Thrill – sadness, calm
Screaming – whisper, bore
Violently – gently, mildly
Upset – cool, easy
Thrashing – surrender, encourage
Surprise – expectation
Intently – casually, carelessly
Orphan - adopt, support

- **Singular** **Plural**

Glass

Glasses

Jar

Jars

Animal

Animals

Cage

Cages

Suitcase

Suitcases

Dream

Dreams

Tooth

Teeth

Foot

Feet



MODAL VERBS

ENGLISH
GRAMMAR



Modal Verbs List: Can, Could, May, Might, Will, Would, Must, Shall, Should, Ought to...

☞ To indicate that something is probable or possible, or not so.

- It is sunny today; it must be warm outside. = It is sunny today; it is probably warm outside.
- This can't be our bill. = It is not possible that this is our bill.

☞ 'Can' and 'Could' are used to refer to skills and abilities.

- He can cover a hundred metres in under ten seconds.
- My father could see perfectly before the age of fifty.

☞ 'Must' is used to indicate that something is necessary or of extreme importance, and 'Should' is used to suggest that something is advisable.

- You must do your homework.
- You should say sorry.
- You mustn't skip school.

☞ 'Can', 'Could' and 'May' are used to ask for, give and withhold permission.

- Can I try my hand at it?
- You may not enter the premises.
- Could we disperse early today?

☞ 'Will' and 'Would' are used to refer to habits and inclinations.

- When I was a child, I would often climb trees.
- I will never refuse you anything.
- He would never do such a thing.