



# LITTERA PUBLIC SCHOOL

## HOLIDAY HOMEWORK CLASS III



**SUBJECT:-**

- SCIENCE
- MATHS
- HINDI
- ENGLISH

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# English

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## **Day 1 :-**

### **Unseen Passage**

**There was a king in Scotland. His name was Robert Bruce. He fought many battles and won them. But once he was badly defeated. He ran away from the battle field to save his life. He took shelter in a cave where he hid himself. He lost all hope**

**Towards life. He took shelter in a cave.**

**But one day he saw a spider who was trying to reach the roof of the cave where it had a cobweb. It made six attempts to reach its web but every time it slipped down. He was surprised to see that spider did not lose heart but continued its efforts to reach up at the top. At the seventh attempt the spider was successful in its attempt of reaching its web.**

**This incident boosted up the spirit of King Bruce. He gained new strength and fresh courage. He fought another battle and was ultimately successful in making his country free.**

**A. Correct the jumbled words.**

**1. bltate Battle**

2. fotung \_\_\_\_\_

3. hlerste \_\_\_\_\_

4. erdips \_\_\_\_\_

5. bewcob \_\_\_\_\_

**B. Fill up the blanks.**

1. King Bruce was the king of \_\_\_\_\_

2. King took shelter in the \_\_\_\_\_

3. He saw \_\_\_\_\_ in the cave.

4. The spider was successful at the \_\_\_\_\_ attempt.

5. The moral of the story is Try ,try and \_\_\_\_\_ again.

**C. State True/False.**

1. The king name was Robert Bruce. ( )

2. The king saw the lion in the cave. ( )

3. The spider made three attempts to reach its web. ( )

4. The spider incident boosted up the spirit of the king. ( )

5. The moral of the story is 'Do Not Try Again'. ( )

**Day - 2**

**Write an essay on the topic "Winter Season" in about 100 words :-**

### **Day – 3**

Write a letter to the Principal of your school asking for three days of leave as you are going to your uncle house.

### **Day – 4**

Write these hard words and word meanings of chapter – 11 in your literature copy.

Make the format of chapter – 11 and then write it down

Hard Words :-

Prairie

Dangerous

Cyclone

Journey

Strange

Fantastic

Earnestly

Surprised

Tedious

Obliged

**Stuffed**

**Awfully**

**Darkness**

**Uncomfortable**

**Cottage**

**Startled**

**Groan**

**Amazement**

**Rusted**

**Carefully**

**Freely**

**Hidden**

**Ashamed**

**Mystery**

**Loudly**

**Frightened**

**Coward**

**Courage**

**Brave**

**Word meanings :-**

**Prairie :- a large open area of grassland**

**Earnestly :- very seriously**

**Queer :- strange**

**Tedious :- difficult**

**Perched up :- held up**

**Awfully :- very**

**Treads :- steps or walks**

**Startled :- slightly shocked**

**Rusted :- covered in rust**

**Groan :- long deep sound**

**Few brains :- some sense**

**Paved :- made**

## **Day - 5**

The poem 'How The Leaves Came Down' beautifully narrates the leaves coming off a tree in the fall season. There are seven stanzas, each comprising five lines, in this poem. The setting of the poem signifies the onset of winter, expressed with various images. The tree, the leaves, and the changing colours of the leaves are idyllically personified in the poem. It gives us a vivid glimpse of the tree leaves at the beginning of fall. The central purpose of the poem revolves around the leaves insisting to stay a little longer on the tree.

The great tree is personified as a father and its leaves are personified as children. The father tree asks his children (leaves) to go to bed. He identifies the leaves turning yellow and brown to be getting sleepy

while he infers the leaves that had turned red, to be very sleepy, indeed. In other words, the leaves that were growing yellow and brown were about to wither away, and the red leaves were on the verge of falling off the tree.

The leaves begged of the tree to allow them to stay a little longer, just like children plead with their father to let them play a little longer on a pleasant warm day. The leaves insisted the tree let them stay as it is a pleasant day. The leaves got to cling to the tree for another merry day. The poet personifies the leaves as children playing, frolicking, and dancing. As the autumn breeze blew upon the leaves, they whispered, if all of them pleaded, coaxed, and fretted with the tree, it would forget about pressing them to bed and let them stay till the spring.

However, the great tree heard what they say and before they could urge their prayer, the tree shook its head. It rustled here and there, hence the leaflets fell off the tree right through the air. The golden and red leaves heaped on the ground just under the great bare tree. The poet says it seemed like the leaves were huddled together in a swarm on the ground. It looked like they were waiting for someone to come from afar with impeccable white bedclothes hung around her arm, to put them to sleep just like mothers put kids to bed warm and safe.

The great tree, that lost all its leaves, stood tall as if it looked down to find its leaves and smiled at them, to wish good night. The leaves seemed to murmur a sweet goodnight in reply to their great tree. Finally, the leaves knew how good it was to sleep, just the way the great tree wanted them to taste the beautiful slumber.

**Conclusion:-** The poem 'How The Leaves Came Down' paints an amazing picture of a tree shedding leaves in winter. As a matter of fact, it is a natural phenomenon that helps trees to survive during the chilly winters. Young kids who are yet unaware of the various inevitable natural phenomena will get an understanding of why leaves are shed in winter. Poems on changing seasons are meant to bring young kids close to nature in the disguise of easy figures of speech. So, let your child read more poems on nature and cherish the beautiful nuances of seasons.

**Hard Words :-**

**Autumn**

**Sleepy**

**Begged**

**Pouting**

**Behold**

**Grief**

**Pleasant**

**Leaflets**

**Clung**

**Frolicked**

**Breezes**

**Whispering**

**Coax**



**Urge**

**Prayer**

**Fluttering**

**Rustling**

**Huddled**

**Heaped**

**Word meanings :-**

**Pouting :- making a face using one's lips to show annoyance**

**Behold :- see**

**Pleasant :- pleasing to one's senses**

**Frolicked :- played about in a fun manner**

**Leaflets :- single leaves**

**Coax :- persuade**

**Ere :- before**

**Urge :- repeatedly persuade**

**Fluttering :- flying quickly and lightly**

**Rustling :- making a soft , crackling sound**

**Huddled :- gathered together**

**Nouns :-**

**Tree**

**Children**

**Leaf**

**Father**

**Autumn**

**Bed**

**Clothes**

**Child**

**Pronoun :-**

**I**

**We**

**It**

**Preposition :-**

**To**

**If**

**But**

**Until**

**In**

**At**

**Into**

**Adjectives :-**

**Sleepy**

**Little**

**Silly**

**Pleasant**

**Yellow**

**Brown**

**Red**

**Longer**

**Fluttering**

**Rustling**

**Golden**

**Singular**

**Plural**

**Tree**

**Trees**

**Leaf**

**Leaves**

**Bed**

**Beds**

**Child**

**Children**

**Day - 6**

## **Unseen Passage**

**My class is going to the movies next week. We have to get permission slips signed before we go. We also need to ask our parents if they will drive us to the movie theatre. We are going to see a movie that tells**

the story from a book we read. We love it when movies are made from books. It is fun to compare movies to books. I usually like the book better. We get to the movie OUT early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy watching the movie. When we return to the school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters any way you want.

Answer the following questions.

1. What do the students need to do before going to the movie?
2. What is fun to compare?
3. What do the students like better, the movie or the book?
4. What do the books let you do?

## **Day - 7**

Write an essay on the topic “ Christmas”.

## **Day - 8**

Write a letter to the Principal of your school asking for extra classes of maths for the preparation of maths Olympiad

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## Hindi

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### DAY 1-

दशहरा (कविता) काँपी में लिखें

### DAY 2-

हरा चिड़ियाघर (कविता) काँपी में लिखें

### DAY 3-

पानी (कविता) काँपी में लिखें

### DAY 4-

संवाद लेखन (अनामचित्र कथा) काँपी में लिखें

## DAY 5-

अनुच्छेद लेखन

दीपावली

दीपावली पर्व हम बहुत धूम-धाम से मनाते हैं। इस पर्व में हम सभी घरों की सफाई करते हैं, और अपने-अपने घरों में दीये जलाते हैं। चारों तरफ रौशनी की जगमगाहट रहती है। इस दिन हम एक दूसरे को मिठाइयाँ खिलाते हैं। पटाखे फ़ोड़ते हैं। सारा वातावरण खुशियों से भर जाता है।

## DAY 6-

रंगों के नाम लिखें और याद करें। लाल, पीला, नीला, काला, आसमानी, हरा, भूरा, सुनेहरा, सफ़ेद, केसरिया, गुलाबी

## DAY 7-

सप्ताह के नाम लिखें और याद करें।

1. सोमवार
2. मंगलवार
3. बुधवार
4. वीरवार
5. शुक्रवार
6. शनिवार
7. रविवार

## DAY 8-

एक से बीस तक गिनती लिखें ।

एक, दो, तीन, चार, पाँच, छः, सात, आठ, नौ, दस, ग्यारह, बारह, तेरह, चौदह, पंद्रह, सोलह, सत्रह, अठारह, उन्नीस, बीस

## DAY 9-

पर्यायवाची लिखें और याद करें-

1. गृह- घर, भवन
2. जल- पानी, नीर
3. हवा- पवन, वायु
4. जंगल- वन, कानन
5. आँख- नयन, नेत्र
6. आदमी- नर, मनुष्य
7. आकाश- नभ, गगन

8. मित्र- दोस्त, सखा
9. सूरज- सूर्य, दिनकर
10. चंद्रमा- शशि, राकेश
11. माँ- माता, जननी
12. दिन- दिवस, वार
- 13.

## DAY 10-

विलोम शब्द लिखे-

1. अपमान - सम्मान
2. बाहर - भीतर
3. इच्छा - अनिच्छा
4. छोटी - बड़ी
5. खाली - भरा
6. जीवन - मृत्यु
7. पाप - पुण्य
8. सफल - असफल
9. अपना - पराया
10. नया - पुराना
11. तेज - धीरे
12. छाया - धूप



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## Maths:-

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### Day -1

1. Write and learn the table of 2 to 20.

### Day-2

1. Write the forward counting from 3001 to 4000

### Day-3

Add of the following:-

1.  $6667+3367=$
2.  $5673+2565=$

3.  $4567+2677=$
4.  $7767+3149=$
5.  $5378+3672=$
6.  $21233+469=$
7.  $6745+387=$
8.  $7882+19=$
9.  $9672+1005=$
10.  $12359+2677=$
11.  $1608+5783=$
12.  $14543+7348=$
13.  $15346+4783=$
14.  $14125+6790=$
15.  $10707+4378=$
16.  $19118+37665=$
17.  $44452+73672=$
18.  $41026+85676=$
19.  $14198+576=$
20.  $10908+12783=$
21.  $1098+365=$
22.  $1768+457=$
23.  $1098+2890=$
24.  $2437+4328=$

25.  $3765+3210=$

**Day - 4**

**Find the difference:-**

26.  $7006-832=$

27.  $7998-4005=$

28.  $8789-1084=$

29.  $9889-2693=$

30.  $8578-1066=$

31.  $1108-32=$

32.  $3718-85=$

33.  $5834-988=$

34.  $4153-506=$

35.  $3545-730=$

36.  $9987-6043=$

37.  $9784-7002=$

38.  $6998-2403=$

39.  $9647-3032=$

40.  $8995-4037=$

41.  $1089-548=$

42.  $1768-498=$

43.  $1896-867=$

44.  $1959-879=$

45.  $1539-4089=$

46.  $9876-5473=$

47.  $3547-2757=$

48.  $3649-3201=$

49.  $7638-3472=$

50.  $4638-3741=$

## Day- 5

### Multiplication:-

51.  $1469\times 77=$

52.  $878\times 16=$

53.  $778\times 88=$

54.  $1458\times 89=$

55.  $159\times 6=$

56.  $8812\times 97=$

57.  $1003\times 9=$

58.  $1788\times 6=$

59.  $1174 \times 6 =$

60.  $1675 \times 9 =$

61.  $1002 \times 8 =$

62.  $7814 \times 9 =$

63.  $1300 \times 8 =$

64.  $6799 \times 7 =$

65.  $5667 \times 4 =$

66.  $48957 \times 10 =$

67.  $3692 \times 10 =$

68.  $1597 \times 2 =$

69.  $3720 \times 3 =$

70.  $58000 \times 10 =$

71.  $17854 \times 40 =$

72.  $96752 \times 100 =$

73.  $5482 \times 6 =$

74.  $3297 \times 3 =$

75.  $58832 \times 9 =$

**Day-6**

**Division:-**

76.  $6784 \div 8 =$

77.  $7562 \div 9 =$

78.  $5784 \div 6 =$

79.  $6781 \div 9 =$

80.  $5648 \div 8 =$

81.  $7899 \div 9 =$

82.  $7104 \div 3 =$

83.  $8004 \div 4 =$

84.  $12676 \div 4 =$

85.  $10565 \div 5 =$

86.  $1735 \div 5 =$

87.  $1544 \div 6 =$

88.  $153 \div 7 =$

89.  $108 \div 8 =$

90.  $133 \div 9 =$

91.  $171 \div 9 =$

92.  $162 \div 8 =$

93.  $112 \div 6 =$

94.  $102 \div 7 =$

95.  $3000 \div 7 =$

96.  $2510 \div 10 =$

97.  $14000 \div 10 =$

98.  $36920 \div 10 =$

99.  $1800 \div 1 =$

100.  $500 \div 10 =$

### Day-7

- a) Write the name of 12 Months name and 7 days name also mention each month has how many days.
- b) Name the four main seasons.

### Day-8

- 1) Convert each of the following to paise .
- A. Rs.25.60p
  - B. Rs.39.56p
  - C. Rs.56.79p
  - D. Rs. 46

E. Rs. 57.6p

F. Rs.56.32p

2) Convert each of the following to rupees:-

a. 800p

b. 1300p

c. 2100p

d. 1200p

e. 678p

f. 6763p

g. 1987p

h. 6789p

i. 7800p

j. 6789p

**Day-9**

Fill in the blanks and also write the process:-

i. 3minutes=..... Second



- ii. 7 hours =.....minutes
- iii. 9days=.....hours
- iv. 4 weeks =.....days
- v. 12 minutes =.....seconds
- vi. 18 hours=.....minutes
- vii. 13days=.....hours
- viii. 15 weeks=.....days
- ix. 4 weeks=.....days
- x. 5 hours=.....minutes
- xi. 3 days=.....hours

## Day -10

Word problems:-

- a. Geeta had Rs. 33.50 in her purse. Her father gave Rs. 17.50 more. What amount does she have in her purse now?
- b. Rohit purchased a shirt for Rs. 1257 and a T- shirt for Rs. 552. What amount does he pay to buy both?
- c. A tank has 5250L of water. What quantity of water will it contain if 3875L more is added to it?

- d. A vial has 210ml of medicine. What quantity of medicine will 15 such vials contain?
- e. A ribbon was 1650cm long. A piece 930 cm was cut from it. How long is the remaining piece?

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## Science

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### Day-1

- Learn and write the definitions of the following:-

Pollution

Universe

Natural satellite's

Rotation

Axis

Revolution

- Draw the diagram of revolution of the earth that cause change in season.
- Draw some major measuring containers.

### Day 2

**Write two lines about each types of rocks**

**a. Granite**

**b. sandstone**

**c. Marble**

**2. Define volume ,time, temperature**

**3. What are the different symbols used for measurement?**

**Day 3**

**Learn and write the difficult words of ch-12**

**Transparent object**

**Opaque object**

**Shadows**

**Translucent object**

**Luminous object**

**Non-luminous object**

**Vibrations**

**Roaring**

**Thrashing rains**

**Unpleasant sound**

**Neighbours**

## **Day 4**

**Give the reason of the following:-**

**Pollution**

**Air pollution**

**Water pollution**

**Noise pollution**

**Land pollution**

## **Day5**

**Learn and write difficult words and keywords of ch-14**

**Universe**

**Constellation**

**Pole star**

**Mercury**

**Venus**

**Earth**

**Mars**

**Jupiter**

**Saturn**

**Uranus**

**Neptune**

**Solar system**

## **Artificial Satellite**

### **Keywords**

**Universe-** The entire space that consists of the Earth and all other heavenly bodies.

**Planet-** The heavenly bodies that revolve around the Sun.

**Natural Satellite-** The heavenly body that moves around a planet.

### **Day 6**

**Do exercise A,B,C,D of ch-15 in maths copy.**

### **Day7**

**1.Do Pg. No- 126 fun to do in copy**

**2.Paste the picture of different kinds of pollution in copy.**

### **Day 8**

**Learn and write difficult words and key words of ch-13 in copy**

**Hard words**

**Revolution**

**Solar year**

**Rotation**

**Seasons**

**Earth**

**Flattened**

**Hull**

**Most**

**Space ships**

**Keywords**

**Rotation -movement around the axis**

**Axis -An imaginary line around which a body rotates**

**Revolution-Motion in or a circular path**

## **Day 9**

- 1.What is friction?**
- 2.What is force?**
- 3.What are the advantages of friction?**
- 4.What are the disadvantage's of friction?**

## **Day 10**

- 1.Write one activity to show that friction on the rough surface is more than a smooth surface.**
- 2.Explain the different kinds of soil.**