

Capacity



CLASS = II



ch = 8







## EXERCISE 8.1

1. Fill in the boxes.



(a) 3  of milk can fill a .  
Capacity of jug is 3 glasses.



(b) A  can fill 8 .  
Capacity of kettle is 8 cups. 8

(c) 12  of soup can fill a .  
Capacity of soup bowl is 12 spoons. 12

(d) A  can fill 25 .  
Capacity of bucket is 25 mugs.

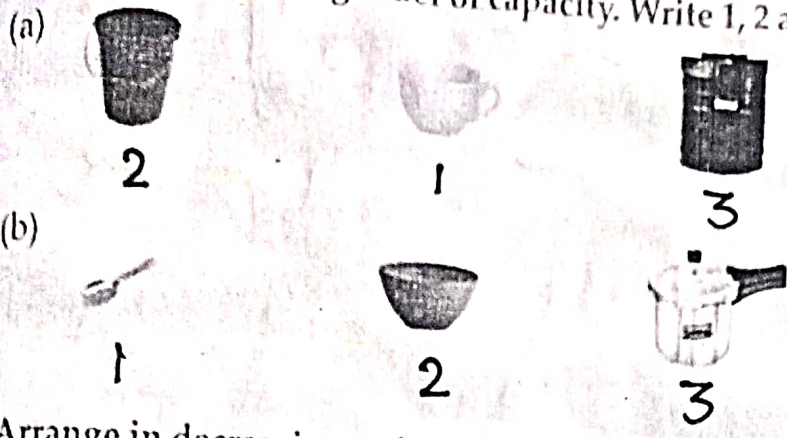
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(e) 25  of water can fill a .  
Capacity of pot is 25 ladles.

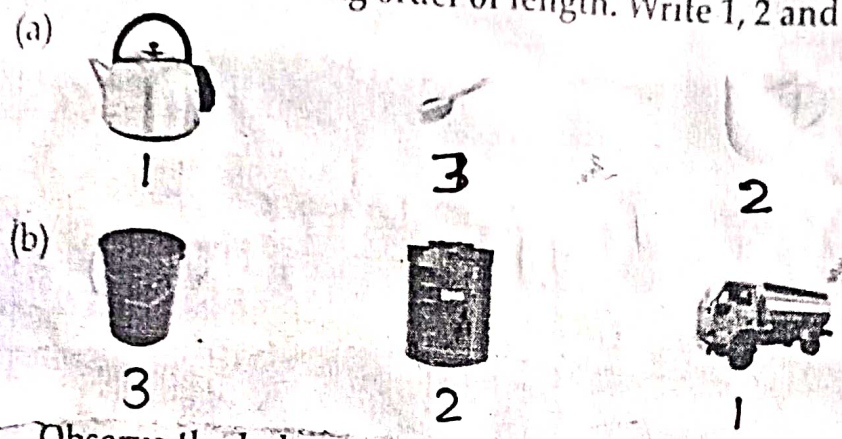
(f) A  can fill 40 .  
Capacity of drum is 40 buckets.

# EXERCISE 8.2

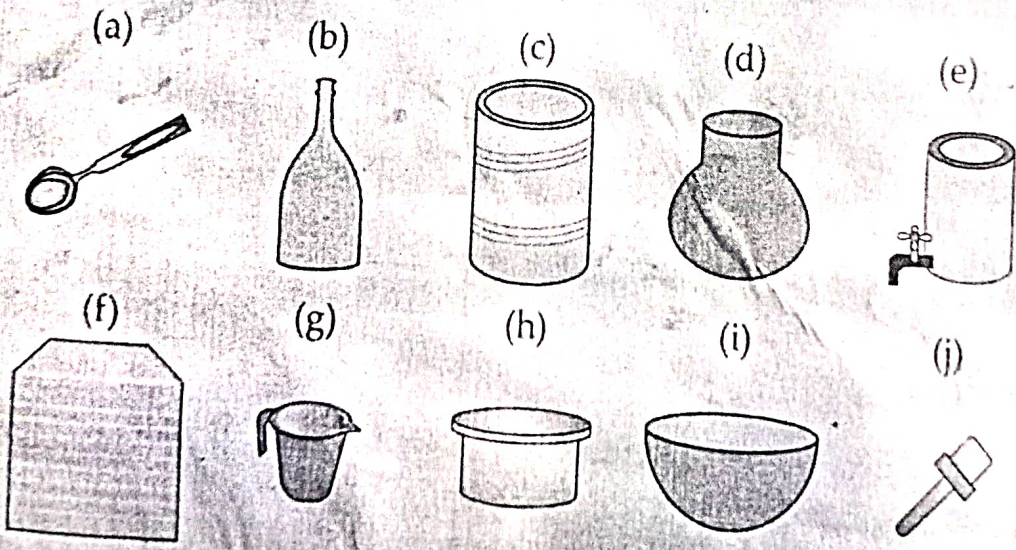
1. Arrange in increasing order of capacity. Write 1, 2 and 3 in the boxes.



2. Arrange in decreasing order of length. Write 1, 2 and 3 in the boxes.



3. Observe the below pictures and fill in the blanks:



- (i) F has the greatest capacity.
- (ii) J has the least capacity.
- (iii) A and J can hold less water than bowl.
- (iv) C, D, E, F, H can hold more water than the bathroom mug.
- (v) G holds more water than the bowl but less than the pan.



## EXERCISE 8.3

1. Pots A and B are heavy and away from the tap.



Pot A



Pot B

Akshay decides to fill the glass and pour it into a pot again and again till the pot is full. This way he fills up both the pots A and B.

To fill pot A he had to go to the tap 8 times.

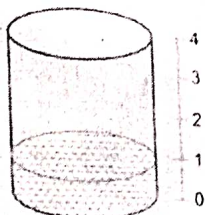
To fill pot B he had to go to the tap 16 times.

Tick the correct answer and cross out the incorrect answer in the following:

- (a) Pot A /  B holds more water.
- (b) Pot A holds twice /  half as much water as pot B.
- (c) Pot B holds twice /  half as much water as pot A.
2. After pouring one glass of water in each of the vessels A, B, C and D they look as follows:



A



B



C



D

Observe the above and fill in the boxes:

- (a) Vessel A needs **5** more glasses of water to be full.  
It can hold **6** glasses of water.
- (b) Vessel B needs **3** more glasses of water to be full.  
It can hold **4** glasses of water.
- (c) Vessel C needs **2** more glasses of water to be full.  
It can hold **3** glasses of water.
- (d) Vessel D needs **1** more glasses of water to be full.  
It can hold **2** glasses of water.
- (e) Capacity of vessel A is **2** times capacity of vessel C.
- (f) Capacity of vessel A is **3** times capacity of vessel D.



# EXERCISE 8.4

1. Tick (✓) the items which have a capacity of more than 1 litre. Cross out (✗) the items which have a capacity of less than 1 litre.

(a)



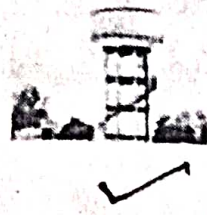
(b)



(c)



(d)



(e)



(f)



(g)



(h)



(i)



2. Make the right pairs:

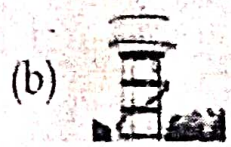


1 litre

(d)



5 litres **c**



less than 1 litre

(e)



1000 L **b**




200 litres


(f)




20 litres **a**

3. Say True or False. (Tick the correct choice and cross out the incorrect)

(a) A milk pouch  holds about 1 L of milk. (True / False) ✓

(b) A shampoo pouch  holds more than 10 L of shampoo. (True / False) ✓

(c) A water tanker  holds more than 1000 L of water. (True / False) ✓

(d) An earthen pot  holds 600 L of water.

(True / False)

(e) The petrol tank of my car  can be filled by 30 L of petrol.

(True / False)

4. Tick the ladles you need to measure out the following.

(a) 250 ml      50 ml, 100 ml, 200 ml, 500 ml, 1 L, 2 L

(b) 700 ml      50 ml, 100 ml, 200 ml, 500 ml, 1 L, 2 L

(c) 1 L 700 ml      50 ml, 100 ml, 200 ml, 500 ml, 1 L, 2 L

5. Tick the ladles you need to measure out the following.

(a) 2 L 500 ml      50 ml, 100 ml, 200 ml, 500 ml, 1L, 2L

(b) 3 L      50 ml, 100 ml, 200 ml, 500 ml, 1L, 2L

(c) 3 L 150 ml      50 ml, 100 ml, 200 ml, 500 ml, 1L, 2L



## EXERCISE 8.5

1. Add:

$$\begin{array}{r} \text{(a)} \quad 674 \text{ ml} \\ + 152 \text{ ml} \\ \hline 826 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{(b)} \quad 563 \text{ ml} \\ + 218 \text{ ml} \\ \hline 781 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 653 \text{ L} \\ + 209 \text{ L} \\ \hline 862 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 156 \text{ L} \\ + 652 \text{ L} \\ \hline 808 \text{ ml} \end{array}$$

2. A tank has 675 L of water. What quantity of water will it contain if 317 L more is added to it?

Capacity of water a tank has = 675L

Capacity of water more added = 317L

3. Subtract: Quantity of water it contain =  $675 + 317 = 992L$

$$\begin{array}{r} \text{(a)} \quad 982 \text{ ml} \\ - 453 \text{ ml} \\ \hline 529 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{(b)} \quad 452 \text{ ml} \\ - 198 \text{ ml} \\ \hline 254 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 764 \text{ L} \\ - 127 \text{ L} \\ \hline 637 \text{ L} \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 952 \text{ L} \\ - 613 \text{ L} \\ \hline 339 \text{ L} \end{array}$$

4. A container has 730 ml of oil. Out of this 345 ml was used. What quantity of oil is left in the container now?

Capacity of oil a container has = 730 ml

Quantity of oil used = -345 ml

Quantity of oil is left = 385 ml



# REVIEW EXERCISES

1. 20 glasses of water are needed to fill an earthen pot.

Then capacity of earthen pot is 20 glasses.

2. Arrange in increasing order of capacity:

bathroom mug, overhead tank, bucket, drum.

Bathroom mug < bucket < drum < Overhand tank.

3. Arrange in decreasing order of capacity:

Dropper, pressure-cooker, tea cup, earthen pot.

earthen pot > pressure-cooker > tea cup > dropper

4. How many milliliters make one litre?

1000 ml make one litre.

5. In what units will you measure the capacity of the following:

(a) swimming pool - litre (b) bottle of hair-oil milliliters

(c) syringe - milliliters (d) cola can milliliters

6. A container has 723 ml of oil. Another container has 150 ml of oil. How much oil do the two containers have in all?

Capacity of oil a container has = 723 ml

Capacity of oil another container has = 150 ml

7. A store had 728 L of kerosene. Of this 275 L was sold. What quantity of kerosene is left in the store now?

Capacity of kerosene a store had = 728 L

Capacity of kerosene was sold = -275 L

Quantity of kerosene is left = 453 L

8. A pouch has 100 ml of paint. How many liters will 10 such pouches have?

Quantity of paint a pouch has = 100 ml

Number of pouches = 10

Total quantity of paint 1000 ml

1000 ml = 1 L *Mathematics-II*